# **Final Review:**

**Chapter 15: Geologic Structures** Types of folds: Anticline, syncline, asymmetrical, dome, basin Types of Faults: Normal, reverse, thrust, strike-slip, left/right lateral Headwall, footwall Features of Faults: Normal faults: horst, graben, scarp, triangular facets Strike slip faults: offset stream, shutter ridge, sag ponds, linear valleys **Chapter 16: Earthquakes** Origins of Quakes: Elastic Rebound, Volcanoes, Landslides, Bombs, etc Anatomy of a Fault: focus, epicenter, fault plane Earthquake waves: Primary(P), Secondary(S), Rayleigh (LR), Love(LQ) Nature of waves, propagation, velocity, potential for damage Wave behavior: reflection, refraction, velocity changes in rocks Seismographs: Epicenter location by triangulation Earthquake magnitude: Local (Richter) Mercalli Intensity Damage from Earthquakes: Ground Rupture: Quakes and creep Ground shaking: Liquefaction: Landslides, Dam Failures, Tsunami, Seiches, Fires **Chapter 17: Earth Interior** Earthquake waves: Primary (P), Secondary(S). Nature of waves, propagation, velocity. Wave behavior: reflection, refraction, velocity changes in rocks Mohorovicic Discontinuity (Crust-mantle boundary) Gutenburg Discontinuity (Mantle-core boundary) and Shadow Zone Benioff Zones (subduction zones) Low Velocity Layer (top of asthenosphere) Isostasy and isostatic readjustment Magnetic Field and paleomagnetism **Chapter 18: Seafloor** Ocean basins: abyssal plains, trenches, island arcs, mid-ocean ridge/rift Continental Shelf, Slope and Rise, Submarine Canyons, Guyots, Seamounts and Coral Atolls Sediments: Terrigenous and Pelagic (biogeneous, hydrogenous) Ophiolite Sequences: Pillow Basalts, Sheet Dikes, Gabbro Plutons **Chapter 19: Plate Tectonics** Evidence concerning continental drift and plate tectonics: Fit of continents, rock and structure similarities, fossils, paleoclimate Polar wandering, paleomagnetic reversals, age and thickness of seafloor sediments Plate Tectonics: Divergent boundaries: oceanic, continental Convergent boundaries: ocean-ocean, ocean-continent, continent-continent Accretionary Wedge, Forearc Basin, and Magmatic Arc Transform: Hot spots Exotic terranes History of Pangea: Laurasia, Gondwana, Tethys Sea, Atlantic Ocean **Chapter 20: Mountain Belts and Continental Crust** Large scale features of the continents: Mountain (Orogenic) belts, craton, shield

Types of Mountain Ranges: Volcanic, Fold-thrust, Fault-block, Upwarped

#### **Chapter 9: Mass Wasting**

Type of motion, rate of motion, material involved Rapid Mass Wasting: Mudflow, Debris Avalanche, Rockfall Slow Mass Wasting: Soil Creep, Solifluction, Earthflow-Slump **Chapter 10: Streams and Floods** Hydrologic Cycle Distribution of water on earth Overland Flow: Sheetflow and rivulet flow Stream Discharge (Q=AV) Flood Hydrograph: Lagtime, factors that change lagtime Valley Enlargement: Downcutting, headward erosion, widening Stream Erosion: Hydraulic Action, Abrasion, Solution Transportation: Dissolved, suspended, and bed loads Competency and capacity Factors affecting stream velocity: Gradient, channel shape, sediment load, water volume Drainage patterns: Dendritic, braided, rectangular, trellis, radial, deranged Stream piracy and beheaded streams Floodplains: Meander, cutoff, cutbank, oxbow, yazoo stream, natural levee Alluvial fan Deltas: fan (wave-dominated), birdfoot (river-dominated), tide-dominated **Chapter 11: Groundwater** Zone of Aeration: (vadose zone), soil water belt, intermediate belt, capillary fringe Zone of Saturation (phreatic): groundwater table Influent (losing) and Effluent (gaining) streams, springs Porosity and Permeability Perched water table Aquifer, aquiclude, artesian system Problems of groundwater pollution and withdrawal Karst Topography: Sinkhole, blind valley, disappearing stream, haystack Caverns: Speleothems: dripstone, flowstone **Chapter 12: Glaciers** Glacial movement: basal slippage, plastic flow, rigid zone Zone of Accumulation, Ablation (wastage), snowline Erosion: abrasion and plucking Erosional Landforms: Horn, arete, cirque, col, tarn, U-shaped valley, hanging valley, fjord Depositional Landforms: Outwash plain, valley train, moraine lake, kettle, esker] Moraines: Terminal, lateral, recessional, medial, ground Ice ages: causes and effects Pluvial Lakes, isostatic rebound, deranged streams, sea level changes Alpine (valley) glaciers and Continental ice sheets **Chapter 13: Deserts and Wind** Distribution of deserts: rainshadow and subtropical Desert erosional landscapes: (Internal drainage) Basin and Range: alluvial fan, bajada, playa, inselberg, pediment Plateaus: Mesa, butte and spire Wind erosion: Abrasion, deflation, blowout, ventifact, loess Sand dunes: Barchan, transverse, longitudinal, star (irregular), coastal (parabolic) **Chapter 14: Coasts and Shorelines** Formation of waves, wave refraction and reflection Shoreline erosion: terraces, sea stacks, arches, headlands, coves Longshore current and transport: spit, barrier bar, tombolo Environmental problems: groin, jetty, breakwater

Emergent and submergent coastlines

### **Comprehensive:**

Know the details of plate tectonics: all the boundaries, types of faults, folds, mountains, and rocks that can be found at each

Know the main rock-forming minerals, their structure, and relative melting points (Bowens Reaction Series)

Know the most common of the igneous, sedimentary, and metamorphic rocks

Know the type and composition of volcanoes and volcanic landforms

Know the large-scale features of the ocean basins and continents

Know the structure of the atom and types of chemical bonding

Know the soils (pedalfer, pedocal, laterite) and types of physical and chemical weathering

Know the details of earthquakes, including the types of waves

Know the layers of the interior of the earth: core, mantle, crust, asthenosphere, lithosphere

# The last minute advice:

**Don't do all your cramming on the last night before the test**. You won't learn anything. Start your studies immediately, and work on it throughout the weekend. Take breaks often, and **get enough sleep** the night before. If you aren't alert, you will do much worse.

If you don't know the correct answer, **try to eliminate the obviously wrong answers**. Your odds of getting the question correct will be much improved.

**You are being awarded points for correct answers**. If you don't answer a question, you can't possibly get it right. If you've run out of time, answer as many as you can since you have a 1 in 5 chance of getting it right (of course, as a principled teacher, I can't really advocate this approach, but points are points).

**Don't even think of cheating**. You are working with different test versions, and I will pull your test and fail you in the class if I catch you looking at other tests.

## **Good Luck!**